**LANGUAGE ARTS PROJECT- QUARTER 2**

This quarter, you will have a combined project for Math and Language Arts.

You will be assigned a famous mathematician to study for this project. Research your mathematician on the Internet and in any available reference books.

There are 3 parts to this project.

Part 1 is Plan and Gather. In this part, you will plan the purpose of and criteria for the project. You will gather your thoughts and resources.

The steps for Part 1 are:

1. You will get the mathematician you will study.
2. Brainstorm multiple print and electronic sources.

Part 2 is Organize. In this part, you will brainstorm, create, and organize information that supports the project.

The steps for Part 2 are:

1. Write an outline of the content you plan to cover in your report.
2. Decide what resources to use and complete the necessary research. Create a bibliography for your sources.
3. Write your report. Be sure to include a biography that includes the country he or she is from, dates of birth and death, educational background, awards received, two interesting facts, their mathematics specialty, and an example of their specialty.
4. Type your report using font size 12, Times New Roman, double-spaced, at least THREE paragraphs. There should be an introduction, body, and conclusion.

Part 3 is Complete and Present. In this final part, you will organize, prepare, and rehearse your presentation. You will be presenting your project to the class after everything is completed. (Math)

The Language Arts portion of the project should be handed in the project as follows:

Page 1= Cover page

Page 2= Outline

Page 3= Report

Page 4= Bibliography

The due date for your project is **JANUARY 15th!**

**Language Arts Project Rubric**

**Due: January 15, 2015**

**Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**4 sections X 4 points for each= 16 X 2 = 32 MAX POINTS**

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|  | **4** | **3** | **2** | **1** |
| **Research Content**  | Evidence of thorough research through use of text, quotes, illustrations from all resources | Evidence of research through use of text, quotes, illustrations from resources | Evidence of research through use of text and illustrations from resources | Evidence of research through use of text from resources |
| **Report** | * 0-3 spelling errors
* 0-3 grammatical errors
* 3 paragraphs
* 6 sentences per paragraph
* Discusses each topic
* Contains pictures/illustrations
* Has a cover with name and author’s name
 | * 0- 4 spelling errors
* 0-4 grammatical errors
* 3 paragraphs
* 6 sentences per paragraph
* Discusses each topic
* Contains pictures/illustrations
* Has a cover with name and author’s name
 | * More than 5 spelling errors
* More than 5 grammatical errors
* 3 paragraphs
* 6 sentences per paragraph
* Discusses each topic
* Contains pictures/illustrations
 | * 10+ spelling errors
* 10+ grammatical errors
* Less than 3 paragraphs
* 4-5 sentences per paragraph
* Discusses few topics
 |
| **Outline** | 3 paragraph outline with bulleted points | 2 paragraph outline with bulleted points | 1 paragraph outline with bulleted points | No organization to outline |
| **Bibliography**  | 5 total electronic and print sources correctly cited | 4 total electronic and print sources correctly cited | 3 total electronic and print sources correctly cited | 1-2 total electronic and print sources correctly cited |